

Welcome to the **May 23, 2007** posting to the Education about the Environment Interchange listserv! Any questions, issues, suggestions, or postings should be directed to Allison Brody at: allison.brody@unlv.edu

News/Announcements

Current statistics for the www.enviroedexchange.org website: from April 15 through May 15, there were 4,732 successful server requests and 908 successful requests for pages. If you would like field trip information for your site or your organization information posted on the site, please send information to: allison.brody@unlv.edu or fax to (702) 895-5166, Attn: Allison Brody.

Red Rock Canyon National Conservation Area (BLM Nevada, Las Vegas Field Office) has two Park Ranger position openings through the Student Temporary Employment Program (STEP) hiring process. The student internships are for college-level students only. Announcement Number: BLM-NV-07-STEP-006; Occupational Series/Grade: GS-0025-05; Hourly Rate: \$13.83 hourly. Closing Date: June 11, 2007.

Lake Mead National Recreation Area has several position openings for activities related to quagga mussels. See the attached document for more information.

Nevada Outdoor School (www.nevadaoutdoorschool.org) has several Vista position openings to fill, including Tribal Liaison, Curriculum Developer, and Special Events Coordinator. See attached PDF for more information.

Calendar

May 24	Partners for Environmental Connectedness	Monthly meeting, 1:30-3:30, Nevada Microenterprise Initiative training room, 1600 E. Desert Inn Road, Ste 203.
May 26-28	Black Rock Rendezvous	Spend Memorial Day Weekend in Northern Nevada, where groups come together to celebrate and educate everything Black Rock Desert. (http://blackrockdesert.org/blackrockrendezvous)
June 2	National Trails Day	Spring Mountains National Recreation Area. (http://www.getoutdoorsnevada.org/events.htm)
June 12-16 (3 rd -4 th grade) and June 26-30 (5 th -8 th grade).	Nevada Outdoor School Summer Adventure Camp	An indoor and outdoor science camp that explores ecological concepts and offers activities such as orienteering, wilderness survival skills, backpacking, and falconry. (http://www.nevadaoutdoorschool.org/summer_programs.htm)
June 29-30	Southern Nevada Homeschool Convention	5825 Eldora Ave., Las Vegas NV 8914. http://www.snvhomeschoolconvention.com/
July 22-26	Project Archaeology Workshop	Five-day workshop at Camp Success near Ely, NV. Participants will be certified in Project Archaeology and receive student and teacher curriculum materials. Contact Martha Braddock, 775-289-1802, martha_braddock@nv.blm.gov .

July 30- August 3	Lamoille Institute for Educators	Professional development experience for teachers and other educators. (http://nnrec.org/profdev/life/2007/2007LIFE_flier.pdf). This year's theme is water and wetlands.
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Resources

A recent Washington Times Story (<http://www.washtimes.com/weekend/20070502-100328-9430r.htm>) includes mention of cell phone technology as a tool for interpretation.

The 2007 Nevada Weed Management Association Conference will be held in Las Vegas October 9-12, 2007. Contact Tina Mudd (tmudd@agri.state.nv.us) for registration and presentation information.

Two Environmental Education Online Courses are being offered this summer and fall: Applied Environmental Education Program Evaluation and Fundamentals of Environmental Education (<http://www.uwsp.edu/natres/rwilke/eetap/>). These courses tend to fill quickly, so if you are interested please contact Angela Lemar (Angela.Lemar@uwsp.edu) as soon as possible. Scholarships are available.

The Desert Conservation Program video series is now available on-line (http://www.accessclarkcounty.com/Public_communications/video_library.htm). The series includes videos on OHV recreation, reptiles, and much more.

Volvo (<http://www.volvoadventure.org/>) is sponsoring an award for teams of two to five young people working on a practical action project to improve their school or community environment. Both ongoing environmental projects that have had a positive impact on the environment and new projects can benefit. The best entries will be asked to join an international conference to present their ideas in Sweden and compete for final prizes. All ideas and action plans will also be published and presented to the United Nations Environment Programme. The deadline for submitting projects is midnight on January 31, 2008.

The National Wildlife Federation (NWF) has launched the [Green Hour](http://www.greenhour.org/) program (<http://www.greenhour.org/>) to educate parents, teachers, caregivers, and elected officials about how vital outdoor experiences are in children's lives, and to increase the number of kids spending time with all things wild and woolly.

K-12 students and teachers are invited to apply for SeaWorld/Busch Gardens/Fujifilm Environmental Excellence Awards (<http://www.seaworld.org/conservation-matters/eea/index.htm>) for prior accomplishments in protecting and preserving the environment at the grassroots level. School and community groups will be given awards of \$10,000, plus a camera, materials, and travel expenses to an awards event. Deadline: November 30, 2007.

Make a difference – unplug your cell phone charger! Significantly reducing the amount of energy you use can be as simple as turning off your computer monitor and other items when not in use. Electrical appliances left on standby and plugged in power adaptors constantly use electricity – and it adds up. www.treehugger.com reports that only 5% of the power drawn by cell phone chargers are actually used to charge phones. The other 95% is wasted when you leave it plugged into the wall, but not into your phone. The lesson? Unplug your charger when you are not using it (or plug everything on a power

strip and use the switch to turn it off instead of manually plugging and unplugging things). The latest research and information on climate change can be found at <http://www.exploratorium.edu/climate/primer/index.html>.

Articles/Info

The Best Practices subcommittee of Partners for Education about the Environment has produced the third installment of the series ***Best Practices Review Summaries***. “Understanding Multiple Intelligences” is attached in PDF format.