

Welcome to the **January 23, 2007** posting to the Education about the Environment Interchange listserv! Any questions, issues, suggestions, or postings should be directed to Allison Brody at: [allison.brody@unlv.edu](mailto:allison.brody@unlv.edu)

### **News/Announcements**

Current statistics for the [www.enviroedexchange.org](http://www.enviroedexchange.org) website: from December 15 through January 15, there were 2,707 successful server requests and 737 successful requests for pages. If you would like field trip information for your site or to have your organization posted on the site, please send information to: [allison.brody@unlv.edu](mailto:allison.brody@unlv.edu) or fax to (702) 895-5166, Attn: Allison Brody.

**Quagga mussels** (*Dreissena spp.*), a zebra mussel relative, were recently discovered in Lake Mead at the Katherine Landing Marina on docks and hulls of houseboats (<http://www.nps.gov/lame/parknews/3-07.htm>).

Starting on January 28th, UNLV will be competing in the RecycleMania contest ([www.recyclemania.org](http://www.recyclemania.org)) to see which college and university recycling program can collect the largest amount of recyclables per capita over a 10-week period.

### **Calendar**

1/26-27/07	CCSD Math/Science Teachers Conference (K-12)	Green Valley High School, Henderson, NV
2/16-19/07	Cornell Lab of Ornithology/National Audubon Society's Annual GREAT BACKYARD BIRD COUNT	Sign up online ( <a href="http://www.birdsource.org/gbbc/">http://www.birdsource.org/gbbc/</a> )
3/1-4/07	Association of Experiential Education West Region 2007 Regional Conference, "Universal Approaches to Experiential Education"	El Capitan Canyon, Santa Barbara, California ( <a href="http://www.aee-west.org">www.aee-west.org</a> )
3/9/07	Partners for Education about the Environment Bimonthly Meeting	9:00 a.m.-11:30 a.m., NDOW conference room, Vegas and Decatur
3/12/07	CHOLLA Bimonthly Meeting	1:00 p.m.-3:00 p.m., Clark County Wetlands
3/29-4/1/07	National Science Teachers Association (NSTA) National Convention	St. Louis, MO ( <a href="http://www.nsta.org/">http://www.nsta.org/</a> )
4/15-22/07	<a href="http://www.eeweek.org/">National Environmental Education Week!</a>	<a href="http://www.eeweek.org/">http://www.eeweek.org/</a>
4/27-29/07	2007 Association for Environmental and Outdoor Education Annual Conference, "Connecting with Community Through Outdoor & Environmental Education"	Sierra Outdoor School, Sonora CA ( <a href="http://aeoe.org/conference/spring/2007/index.html">http://aeoe.org/conference/spring/2007/index.html</a> )
5/4-6/07	National Association for Interpretation Region 8 Spring Workshop	Location, details to be announced

## Resources

Where children live significantly affect their chances for success in life, according to the analysis by the Editorial Projects in Education (EPE) Research Center, which based the analysis on its new "Chance-for-Success Index." The index tracks state efforts to connect education from preschool through postsecondary education and training. The results are available in **Quality Counts 2007: From Cradle to Career, Connecting American Education from Birth to Adulthood**, produced by Education Week with support from the Pew Center on the States. The report is available online at <http://www.edweek.org/go/qc2007>.

Pacific Southwest Research Station Wildland Recreation and Urban Cultures has posted a **Recreation Research Update** (January 2007 No. 59). Included in the attached PDF document is an article addressing how to include diverse publics in collaborative endeavors?

Native Plant Conservation Initiative (NPCI) grants are available (<http://www.nps.gov/plants/nfwf/index.htm>) to fund native plant conservation projects on BLM lands or have relevance to BLM management. This would be a great way to involve schools in restoration and stewardship projects.

The Minority Environmental Leadership Development Initiative (MELDI) (<http://www.umich.edu/~meldi/>) is a project at the University of Michigan's School of Natural Resources and Environment (SNRE). The project aims to enhance the leadership and career development opportunities available to minority students and minority environmental professionals. The project seeks to provide information that will help more minority students embark on careers in the environmental field.

What if every time you turned on a light switch a mountain blew up in West Virginia? Earthday Network (<http://www.earthday.net/>) provides resources, information, education ideas, and intriguing video vignettes on EarthdayNetworkTV.

Teens for Planet Earth is an international program developed by the Education Division of the Wildlife Conservation Society at the Bronx Zoo ([www.teensforplanetearth.org](http://www.teensforplanetearth.org)) to support teens as they develop and implement environmental service-learning projects in their local communities. Teens discover their conservation personality, decide which type of service-learning project they want to do, and then create an action plan to make it happen.

## Articles/Info

Partners for Education about the Environment has a subcommittee tasked with reviewing best practices in creating and delivering educational programs. To this end, this subcommittee will produce a series of **Best Practices Review Summaries**, with each addressing a topic in an overarching category. The current plan for the upcoming year is presented below. The first topic, Age-Appropriate Programs, is attached in PDF format.

<b>Effective Programs</b>	
<b>January</b>	Age-Appropriate Programs
<b>March</b>	Experiential Programs
<b>May</b>	Multiple Intelligences
<b>Evaluation</b>	
<b>July</b>	Goals and Objectives
<b>September</b>	Decision-Making and Improvement
<b>Diverse Audiences</b>	
<b>November</b>	Working with English Language Learners

**Reaching out with Respect: Environmental Education with Underserved Communities** (attached PDF) is an article based on a presentation made at the 2003 annual conference of the Environmental Education Association of Oregon by Clearing.